



FAIMER's education programs advance quality in health care education worldwide in order to improve health care for all. These fellowship programs train international health professions educators in the skills critical to advancing education at their institutions, within their countries, or around the globe.



**FAIMER**<sup>™</sup>

FAIMER, a division of Intealth<sup>™</sup>, supports the health professions worldwide through educational programs and research activities.

## About the International FAIMER Institute

The International FAIMER Institute is a two-year, part-time fellowship program for health professions faculty around the world. The curriculum is designed to teach skills that are critical to advancing health professions education as well as to develop strong professional bonds with other international health professions educators. Participation is virtual, allowing Fellows to remain at their home institutions.

An education innovation project is the focal point for the application of learning. Each participant proposes an education innovation project that is endorsed by their institution in their initial application to the International FAIMER Institute, and if selected, then implements it at their institution.

The curriculum integrates knowledge, skills, and cultural sensitivity through interactive, appreciative, strengths-based approaches and is organized into the following themes:

- **Project Management and Evaluation.** Applies concepts and methods learned to the education innovation project.
- **Education Methods.** Addresses how people learn, how to assess what they have learned and provide feedback, and how to teach in large and small groups.
- **Leadership and Management.** Emphasizes concepts within six contexts: understanding self, understanding and leading others, understanding and leading teams, understanding and leading within the organization, building and leading regional/national communities of practice (COP), and participating in a global COP for improving health to meet community needs.
- **Research and Scholarship.** Focuses on educational research design and methods (quantitative, qualitative, and mixed), integration of research and scholarship with the Fellow's innovation project, broadening the view of scholarship to align with the current missions of health professions schools, and strategic planning for the career spectrum between researcher/educationalist and scholar/practitioner.

The faculty includes a team of distinguished global experts who design, teach, and provide support for International FAIMER Institute courses. Project advisors provide mentoring and support for Fellows' innovation project design and implementation.



*"FAIMER taught me to dream big and gave me the tools to translate my dream into action and the opportunity to make a global impact in health professions education."*



— **Rashmi Vyas, MBBS, MD, MHPE**  
2003 International FAIMER Institute Fellow;  
Senior Associate, FAIMER; and  
Lead, FAIMER Global Programs

## Who Should Apply

The program is designed for international health professions faculty who have demonstrated the potential to play a key role in advancing health professions education. Applications are accepted from faculty representing the various health professions and from countries around the world. The application process typically opens in January and closes in March. For more information on eligibility criteria and the application process, please visit [www.faimer.org/international-faimer-institute](http://www.faimer.org/international-faimer-institute).

## Free Tuition

There is no tuition or associated cost for participation thanks to generous support from InTealth and other benefactors.

## Schedule & Format

The program consists of two distinct one-year segments linked by the education innovation project.

- **Year 1**, which runs June through May, includes:
  - A two-week instruction phase consisting of 10 synchronous online sessions.
  - An 11-month implementation phase during which Fellows develop and implement their education innovation projects.
- **Year 2:**
  - Begins with six months of community building and project work. This phase also includes asynchronous learning and one to three synchronous online sessions per month.
  - The second phase of the second year includes five months of independent work and asynchronous learning.



*“When I started my journey with the FAIMER Institute, I never expected that it would be a journey for life. Once a FAIMER Fellow, always a FAIMER Fellow. Thanks to what I learned at FAIMER, I have been transformed to become an agent for change at many different levels.”*



— **Wagdy Talaat, MD, PhD**  
2007 International FAIMER Institute Fellow, Egypt

## FAIMER Regional Institutes

FAIMER partners with medical schools and universities across the world to offer FAIMER Regional Institutes ([www.faimer.org/faimer-regional-institutes](http://www.faimer.org/faimer-regional-institutes)). FAIMER Regional Institute programs are based on the model and curriculum of the International FAIMER Institute adapted to the local context.

The core curriculum offered online through the International FAIMER Institute is neither a prerequisite nor an extension of the core curriculum offered through the FAIMER Regional Institutes. Individuals who complete a fellowship through the International FAIMER Institute or a FAIMER Regional Institute are provided with a certificate that includes their respective Institute’s name. All certificates are held with equal distinction and prestige.

There are four FAIMER Regional Institutes in India, two in China, and one each in Chile (for Latin America), Egypt (for the Middle East and North Africa), Indonesia, and Uganda (for East Africa).

## Contact FAIMER

For more information, please visit the International FAIMER Institute webpage at [www.faimer.org/international-faimer-institute](http://www.faimer.org/international-faimer-institute) or contact [inquiry@faimer.org](mailto:inquiry@faimer.org).

# FAIMER Fellowship Programs

More than

  
**2,000**

FAIMER Fellow Alumni



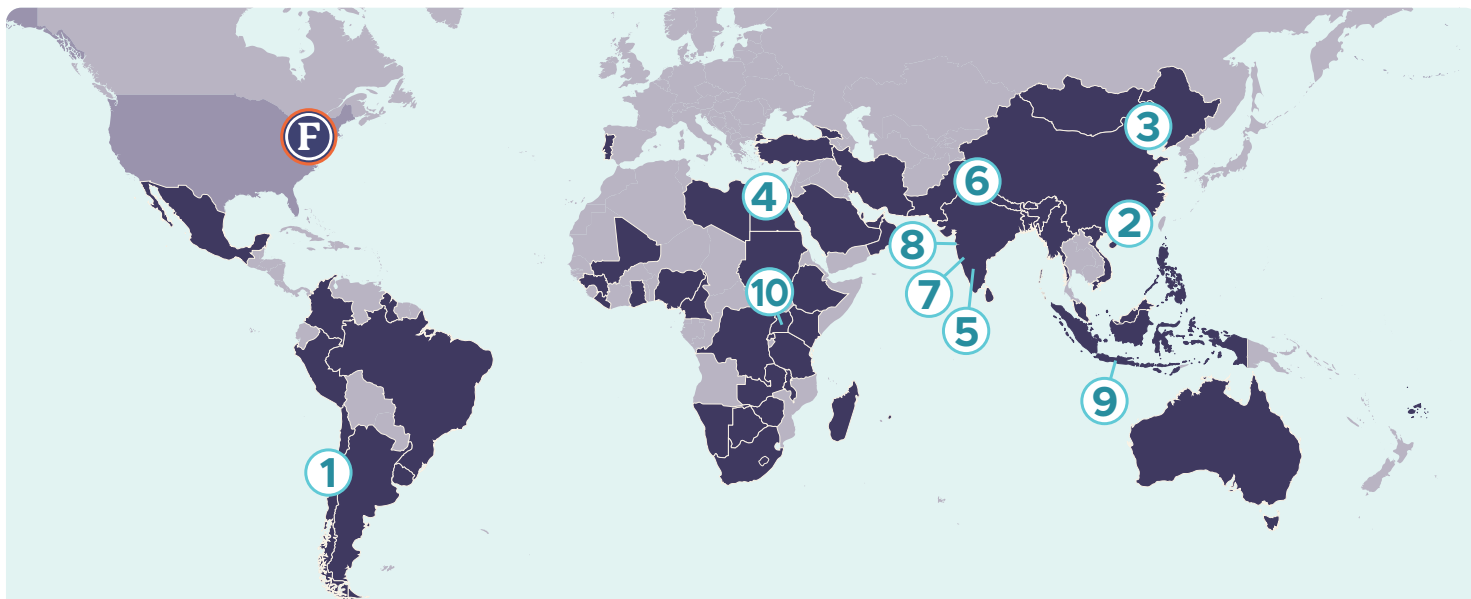
In

**55**

Countries Worldwide

  
**10**

Regional Institutes



## FAIMER Regional Institutes

- |                      |                               |
|----------------------|-------------------------------|
| 1. Santiago, Chile   | 6. Ludhiana, India            |
| 2. Guangzhou, China  | 7. Manipal, India             |
| 3. Shenyang, China   | 8. Mumbai, India              |
| 4. Cairo, Egypt      | 9. Yogyakarta, Indonesia      |
| 5. Coimbatore, India | 10. Kampala & Mbarara, Uganda |

 International FAIMER Institute  
*Administered from Philadelphia, United States*

 Countries with FAIMER Fellows

## Creating and Sustaining Curricular Improvement



Teaching education methods, leadership and management, education scholarship and research, and project management and evaluation.



Developing strong professional bonds with other health professions educators around the world.

## About Us

[Intealth™](#) is a private nonprofit organization that advances quality in health care education worldwide in order to improve health care for all. Through strategic integration of its divisions, Intealth offers a flexible and multi-layered portfolio of services. These services enhance the education and training of health care professionals around the world, verify their qualifications required to practice, support international physicians in U.S. graduate medical education, and inform the development of health workforce policies worldwide.

Established in 2021 by [ECFMG®](#) and [FAIMER®](#) as their new identity, Intealth marks the success of a multi-year business transformation effort to integrate their operations. In 2023, Intealth transitioned from an overarching identity to a private nonprofit organization. ECFMG and FAIMER operate as divisions of Intealth, and their portfolios of programs and services continue to thrive and grow as part of the Intealth organization. Intealth unites ECFMG and FAIMER under a common vision and leverages their combined expertise and resources for maximum impact.



## VISION: The trusted global authority on health care education

### ECFMG

#### MISSION

To serve the public by:

- Assuring the qualifications of health care professionals
- Providing primary-source verification of credentials of health care professionals, as they serve throughout the world
- Supporting international medical graduates who seek graduate medical education in the United States

### FAIMER

#### MISSION

Through partnership and collaboration:

- Conduct data analyses and research to inform policies and program development in support of ECFMG missions
- Support the education of physicians and other health care professionals worldwide
- Develop resources on the health care workforce used by global communities

## VALUES

### Integrity and Trust

We uphold the highest ethical standards and align our words with our actions.

### Diversity, Equity, and Inclusion

We embrace ethnic and cultural diversity, invite varied perspectives, and provide fair access and opportunity for all individuals.

### Commitment

We are passionate about our work and dedicated to meeting internal and external expectations.

### Respect

We value the contributions of others and treat one another with dignity.

### Mindful Leadership

We recognize that we each have a role in fostering a culture of collaboration, creativity, and compassion in the service of others.

### Accountability

We take personal responsibility for our own behaviors, performance, and decisions.