

Title: Faculty Development in Improving Teaching Skills of Junior Faculty at Department of Neurology

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Purpose: To improve clinical teaching skills in the Department of Neurology and improve the clinical knowledge and skills for medical students.

What was done: We evaluated the teaching skills of junior faculty, conducted three workshops: one-minute preceptor (OMP), feedback and interactive didactic sessions, and interviewed the learners and medical students to evaluate the outcome of the workshops.

Was was learned: Junior faculty who have not received the training show limited knowledge about teaching methods and skills. Most of the faculty use the newly learned teaching skills in clinical teaching. Students benefit from the improvement of teaching skills because of the effective and interactive teaching. Some faculty only attended 1 or 2 workshop because of the tight schedule.

The use of workshop improved the teaching quality at our department. A systemic faculty development project needs to be held in clinical department in the future.